Your Role At This Transition IEP Meeting

Remember - This Is The *Student's* Meeting

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Dear Student,

This is your IEP transition meeting. The purpose of this meeting is to develop an academic and transition plan. The IEP Team will help you develop this plan. This PowerPoint presentation will help other IEP team members know how to support you in your role as the leader of your meeting.

Instructional Program

The student learned to participate in this transition IEP meeting using a program called the *Self-Directed IEP*.

The Student Will

- ✓ Begin the meeting
- ✓ Introduce everyone
- ✓ Review past goals
- ✓ Ask for feedback
- ✓ Express interests
- ✓ Express future goals
- ✓ Discuss needed supports
- ✓ Ask questions
- ✓ Close the meeting

The Special Education Teacher Will

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- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Serve as coach as the student follows the steps of the *Self-Directed IEP*.
- ✓ Make sure all the IEP components are covered.

Family Members Will

- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Ask the student questions, especially when talking about life after high school.
- ✓ Talk about concerns.

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General Education Teachers Will

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- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Ask the student questions, especially about strengths and concerns in your class.
- ✓ Talk about accommodations and your concerns.

Administrators Will

- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Ensure that the student has ample opportunity to discuss the educational plan.
- ✓ Ensure that the IEP goals and transition activities can be supported by the school and district.

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Career Tech & Voc Rehab Staff Will

- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Engage the student in discussing post-school vision.
- ✓ Help develop post-school transition plans.

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Other Team Members Will

- ✓ Let the student first talk about the issues.
- ✓ Talk directly to the student.
- ✓ Talk to the student about strengths and concerns.
- ✓ Help develop the academic and transition plan.

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This Meeting Provides

- ✓ the student an opportunity to talk with everyone about the future and how to get there.
- ✓ the IEP team the opportunity to design a plan <u>with</u> the student, not just about the student.

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Let the meeting begin!